DOCUMENT RESUME

ED 457 754 HE 034 409

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TITLE Student Movements for Multiculturalism: Challenging the Curricular Color Line in Higher Education.
ISBN ISBN-0-8018-6588-3
PUB DATE 2001-00-00
NOTE 193p.
AVAILABLE FROM Johns Hopkins University Press, 2715 North Charles Street, Baltimore, MD 21218-4363 ($36.50). Tel: 410-516-69000; Fax: 410-516-6968; Web site: http://www.press.jhu.edu.
PUB TYPE Books (010) -- Information Analyses (070)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Course Content; *Cultural Awareness; *Curriculum; Diversity (Student); *Ethnic Studies; Ethnicity; *Graduation Requirements; Higher Education; *Multicultural Education; Racial Differences

ABSTRACT

This book explores whether courses that focus on issues such as race/ethnicity, cultural diversity, cultural pluralism, and ethnic studies should be required for bachelor's degrees. The study focuses on the American cultures breadth requirement at the University of California-Berkeley and the ethnic studies requirement at the University of Wisconsin-Madison, showing how student demands for multiculturalism in the curriculum resulted in these requirements. The chapters are: (1) "There Is No Progress without Struggle"; (2) "Challenging the Curricular Color Line at UW-Madison"; (3) "The Long March to American Cultures at UC-Berkeley"; (4) "From Process to Product: Substantive Development and Implementation of the Requirements"; (5) "Institutionalizing the Challenge: The Future of Curricular Multiculturalism"; and (6) "Multiculturalism: Closing or Opening the American Mind?" Four appendixes contain methodological notes, lists of members of committees that drafted the multicultural requirements at the two institutions, and lists of the courses satisfying the requirements at both institutions. (Contains 306 endnotes.) (SLD)

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